

MEMORANDUM OF UNDERSTANDING

For Schools participating in In-Depth Research Consultative Model

School Name Agrees to the Following:

- Leadership Team will establish specific curricular goals in consultation with MLTI PD Team
- Leadership Team and Teachers will develop pre- and post-assessments to measure curricular outcomes in consultation from the MLTI PD Team
- All assessments and other artifacts developed by the school as a result of this MOU will be owned by the school and published under a Creative Commons Attribution-Noncommercial 3.0 United States License
- Teachers will proctor pre- and post- assessments. Data collected is property of the school.
- School will share data with MLTI in the aggregate for research purposes. MLTI may publish data and findings in the aggregate.
- School will facilitate access and modify schedules as needed to enable MLTI PD Team to support teachers with on-site PD
- School will facilitate and coordinate virtual site visits with MLTI PD Team and Teachers
- School will ensure a minimum of 20% teacher involvement
- School will facilitate access to classrooms, staff, and students to researchers for classroom observations and interviews.
- School will distribute and collect parental consent forms for student interviews as needed.
- Interviews may be conducted in person, over the phone, or via the Internet.
- Schools agree to send teams to the MLTI Summer Institute in Castine

MLTI Agrees to the Following:

- MLTI PD Team will consult with School Leadership Team to establish specific curricular goals
- MLTI PD Team will develop specific instructional strategies based on curricular goals in consultation with Leadership Team and Teachers
- Professional Development materials produced will be owned by MLTI and the DOE, and published

under a Creative Commons Attribution-Noncommercial 3.0 United States License.

- MLTI PD Team will consult with school to assist with the development of the pre- and post-assessments to measure curricular outcomes
- MLTI will provide on-site and/or virtual (as appropriate) professional development in support of established goals and strategies
- MLTI will provide on-site and/or virtual (as appropriate) site visits in support of established goals and strategies
- MLTI will facilitate professional networking between schools and teachers with common goals
- MLTI will author and publish a research brief, which will include aggregate data shared with MLTI. Findings will be shared with the school prior to publication.